**Rubric 1 Meetings with Capstone Adviser**

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| --- | --- |
| Student name: |  |
| Project title: |  |
| Faculty Adviser: |  |
| Faculty Instructor: |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Rubric 1 Meetings with Capstone Adviser | | | | | |  |
| **Performance** | **%** | **Exemplary** | **Satisfactory** | **Developing** | **Unacceptable** | **RATING** |
| **indicator** |  | **1.0** | **2.0** | **3.0** | **5.0** |  |
| **To fill by supervisor** | | | | | |  |
| **Commitment** |  | Student always **attends and** | Student **always** | Student **missed** | Student has **4 or** |  |
| **in meeting** | 50% | **prepares** for the meetings. | **attends the** | (2) meetings. He | **more absences.** |  |
| **with the** |  | He asks **interesting** | **meetings** and has | participates only | He neither |  |
| **supervisor** |  | **questions** developing | good | **a little** in the | prepares nor |  |
|  |  | good prospects for project | participation. | meetings. | participates. |  |
|  |  | achievement. |  |  |  |  |
| **Technical** |  | Clearly **demonstrates an** | Shows | **Knowledge is** | **Fails to** |  |
| **awareness and** | 50% | **awareness of the related** | understanding of | **limited** to | **demonstrate** an |  |
| **comprehension** |  | **works** and an | the work in the | faculty provided | awareness of the |  |
|  |  | **understanding** of | field but has | materials. | works of others |  |
|  |  | information from **multiple** | **limited depth** |  | and the |  |
|  |  | **literature** sources. | **and breadth.** |  | significance of |  |
|  |  |  |  |  | their project. |  |

Total Rating \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source:

Khoukhi, A.(2013). A Structured Approach to Honours Undergraduate Research Course, Evaluation Rubrics and Assessment. J Sci Educ Technol, 22, 630–650. doi: 10.1007/s10956-012-9419-3